PA/SQP/3 06/11/26 Freeday

PAUL ACADEMY

English Mines™ | Prepared by Paul Masih

Only answer do section A and section B

Class 10 English Communicative (101)

Sample Question Paper 03

Academic Session 2026–27 | Board Examination 2027

Time allowed: 3 hours Maximum marks: 80

General Instructions

1. This paper has 12 main questions in FOUR sections. All main questions are compulsory; follow the internal choices.

2. Write the question number and subpart clearly. Attempt only the required number of alternatives.

3. Follow the word limits. Reading short answers and literature short answers require 30–40 words; literature long answers require about 150 words.

4. Writing limits are maxima: application 50, factual description 100, formal letter 120 and article 150 words.

5. All unseen texts and datasets are original practice material. Names, addresses and survey data are fictional. No external knowledge is needed for reading answers.

Section A Reading Skills 22 marks

1 Read the passage and answer all parts 12 marks

The question nobody asked

1. At the end of a science demonstration, the teacher invited questions. Three confident students immediately raised their hands. The rest watched the table, where a paper bridge still held a small pile of coins. When the bell rang, the teacher noticed that several notebooks contained the same unfinished sentence: Why did the wider strip bend first?

2. The next lesson began with silent writing. Everyone put one question on a slip without a name. The teacher grouped similar slips and asked pairs to suggest ways of investigating them. Suddenly, the issue that nobody had voiced became the centre of the lesson. Silence had hidden curiosity, not an absence of thought.

3. Anonymous questions were not a complete solution. One slip said only that the demonstration was confusing. Instead of discarding it as vague, the teacher asked the class to identify which steps needed clearer explanation. Students reconstructed the activity together. They discovered that two groups had placed their supports at different distances, making their comparisons unreliable.

4. By the end of the month, spoken questions had increased too. The teacher still welcomed quick responses but no longer treated them as the sole evidence of engagement. Students could write first, talk with a partner or ask aloud. These routes did not reduce the challenge of the subject. They gave learners more than one way to enter it.

i. What was the teacher's first mistaken assumption likely to be?
A. Silent pupils had no questions.
B. Paper could hold coins.
C. Supports affected bridges.
D. Written work could contain sentences. [1]

ii. Which notebook detail challenged that assumption? [1]

iii. Explain how silent writing changed participation. Answer in 30–40 words. [2]

iv. In paragraph 3, "vague" means _____.
A. unusually loud
B. lacking clear detail
C. deliberately false
D. completely solved [1]

v. What procedural difference made the comparisons unreliable? [1]

vi. True or false: The teacher stopped allowing spoken questions. [1]

vii. How can a confusing comment become useful evidence? Answer in 30–40 words. [2]

viii. Find the phrase in paragraph 4 meaning “the only indication”. [1]

ix. Which statement is best supported?
A. Every silent student understands everything.
B. Anonymous slips guarantee accurate experiments.
C. Different response routes can reveal hidden thinking.
D. Science should avoid difficult questions. [1]

x. What does the final “enter it” refer to? [1]

2 Read the text and data and answer all parts 10 marks

Evening routines survey

The student council asked eighty Class X learners to select the single activity that most often delayed their intended bedtime during the previous school week. All eighty responded. The table records their choices, not the number of hours they slept.

The council proposes a discussion with families and teachers before suggesting changes. It will not publish individual answers. The survey did not ask when homework was assigned, whether devices were used for study or how long journeys home took. A category shows what respondents selected; it does not by itself identify the cause of their whole routine.

Selected activity	Students
Homework	32
Recreational screen use	24
Family responsibilities	16
Other	8

Fictional survey; one choice per respondent.

i. Which fraction selected family responsibilities?
A. One fifth
B. One fourth
C. Two fifths
D. Three tenths [1]

ii. How many more selected homework than recreational screen use? [1]

iii. Why would blaming all late bedtimes on devices misrepresent the results? Answer in 30–40 words. [2]

iv. Complete: The survey records a main delaying activity, not _____. [1]

v. Which proposed action protects privacy? [1]

vi. What percentage selected homework?
A. 32%
B. 40%
C. 48%
D. 80% [1]

vii. Suggest two relevant follow-up questions in 30–40 words. [2]

viii. True or false: Respondents could select several categories. [1]

Section B Writing Skills 22 marks

3 Application 3 marks

Write in a maximum of 50 words.

You are Naina Paul, X C, PAUL ACADEMY. Request permission to leave school after the second period on 8 December 2026 for a scheduled dental appointment. State that your parent will collect you.

4 Factual description 4 marks

Write in a maximum of 100 words.

Describe a rain gauge from these notes: transparent cylindrical container; centimetre scale on side; wide funnel at top; flat base; collected rain measured at eye level; placed upright in an open area; emptied after readings.

5 Formal letter 7 marks

Attempt either A or B. Write in a maximum of 120 words.

A. You are Naina Paul, 6 River View, Bhopal. Write to the Editor of City Voice about the need to protect students' rest through better coordination of school assignments. Suggest practical steps without dismissing study. MCB Unit 1 Health and Medicine.

OR

B. You are Dev Malik, 11 Station Road, Bhopal. Write to the Head of the Community Learning Centre offering a weekly student reading support group. Explain aims, supervision and a way to review progress. MCB Unit 2 Education.

6 Article 8 marks

Attempt either A or B. Write in a maximum of 150 words.

A. As Dev Malik, write "Questions belong to everyone". Cues: hesitation; writing before speaking; patient listening; responding without ridicule; deeper learning. MCB Unit 2 Education.

OR

B. As Naina Paul, write "Rest deserves a place in the timetable". Cues: routines; planning; recreation; late deadlines; discussion with adults. MCB Unit 1 Health and Medicine.

Section C Grammar 10 marks

7 Gap filling 3 marks

Choose the correct option for each gap. Each part carries 1 mark.

By the time the demonstration began, the class (i) _____ the materials. There were (ii) _____ coins on each bridge. Learners (iii) _____ record their observations carefully; the teacher requires this.

i. (i) A. prepares B. had prepared C. preparing D. has prepare [1]

ii. (ii) A. a little B. much C. several D. any a [1]

iii. (iii) A. must B. might C. may D. would [1]

8 Editing 4 marks

Each numbered sentence has exactly one incorrect word. Write the error and its correction. Each part carries 1 mark.

i. The number of questions are increasing. [1]

ii. This is the learner whose asked about the bridge. [1]

iii. I cannot explain why the wider strips bends first. [1]

iv. If the support moves, the bridge bend. [1]

9 Transformation and reordering 3 marks

Do as directed. Each part carries 1 mark.

i. Report the statement: Dev said, “I have tested the bridge.” Begin: Dev said … [1]

ii. Report the question: Naina said to Dev, “Why did you move the support?” Begin: Naina asked Dev … [1]

iii. Combine using “although”: The task was difficult. The students continued. [1]

Section D Literature Textbook 26 marks

10 Reference to context 8 marks

Attempt ANY TWO of extracts A, B and C. Answer all four parts of each chosen extract briefly. Each extract carries 4 × 1 = 4 marks.

A A Shady Plot

We sit at a desk and answer questions now. And such questions!

i. Who describes this work? [1]

ii. What human activity has created this burden? [1]

iii. What tone is created by the final exclamation? [1]

iv. How does the office image change the usual portrayal of ghosts? [1]

B The Rime of the Ancient Mariner

Water, water, every where,
And all the boards did shrink;
Water, water, every where,
Nor any drop to drink.

i. What is the central irony? [1]

ii. What does the repetition of “Water” emphasise? [1]

iii. What has happened to the ship’s movement at this stage? [1]

iv. How does the scene challenge human control over nature? [1]

C Snake

Someone was before me at my water-trough,
And I, like a second comer, waiting.

i. Who is “Someone”? [1]

ii. What rule does the speaker instinctively observe? [1]

iii. What is conveyed by describing the snake as “Someone”? [1]

iv. What tension is suggested by “my” and “second comer”? [1]

11 Short answers 10 marks

Answer ANY FIVE of the following six questions in 30–40 words each. Each answer carries 2 marks.

i. How does Patol Babu's punctuality contribute to his characterisation? (Patol Babu, Film Star) [2]

ii. Why does Michael connect the stolen games with the Computer Fair? (Virtually True) [2]

iii. How does Loona's refusal to attend the luncheon extend the satire? (Mrs Packletide's Tiger) [2]

iv. What does the surviving expression reveal about the sculptor? (Ozymandias) [2]

v. How does Shakespeare make readers part of the beloved's survival? (Not Marble, nor the Gilded Monuments) [2]

vi. Why are the daughters' offers of a home unconvincing after Abel announces his new will? (The Dear Departed) [2]

12 Long answer 8 marks

Answer EITHER A OR B in about 150 words.

A. A learner says that only a large public success is worth effort. Respond using Patol Babu, Film Star and Not Marble, nor the Gilded Monuments.

OR

B. How do A Shady Plot and The Dear Departed use humour to expose failures in human relationships? Compare the misunderstandings and the values revealed.

End of Question Paper 03