Paper 18 Explanatory Answer Key

FINAL PRODUCTION
Board: CBSE Class: 10 Code: 184 Session: 2026–27
English Language and Literature
Time allowed: 3 hours Maximum marks: 80
Paper ID: PA-EXAM-CBSE184-C10-2026-27-PAPER18
Role: AK | Version: 3.0.0
TEACHER COPY — keep separate from the student question paper.
The reading passages and assessment datasets are original. All assessment scenarios and datasets describe fictional cases. Models are indicative; credit defensible independent expression.

Marking guidance

This key answers all 61 offered response units, including internal alternatives. A permitted attempt carries 80 marks; the offered alternatives total 120 and are not added as the maximum.
Value points are indicative: credit correct independent expression. For extra answers, retain the higher-scoring response and identify the other as Extra Question. An MCQ answer containing more than one option receives no marks. (MS p. 1)
Use evidence and grammar rules as appropriate. Do not invent half-mark divisions, universal word-limit penalties or other unprinted deductions.

Verified rubric reference

Assessment	Marking allocation
Q 4 Formal letter	Format 1; content 2; organisation 1; accuracy 1 =5 (MS pp. 3–4)
Q 5 Analytical paragraph	Content 2; organisation 2; accuracy 1 =5. No title or heading. (MS pp. 4–5)
Q 8 and Q 9 Short literature	Content 2; expression 1. Accuracy: deduct up to 1 from overall as printed; teacher confirms scope. (MS pp. 6–7)
Q 10 and Q 11 Long literature	Content 3; expression 2; accuracy 1 =6 (MS p. 8)

Application and moderation

Paper 18 is a PAUL ACADEMY practice paper. The supplied syllabus has a year-heading conflict. Textual checks use the saved revised First Flight chapters and supplied Tripura supplementary adaptation. Source-edition qualifications and marking-policy notes are recorded in the separate teacher moderation report and retained alongside this final production series. No newly invented textbook quotation is used.

Question 1 Discursive reading

1(I) [1 mark]

Model answer: (b) It may not tell an unfamiliar reader how to pronounce the name.

Reasoning: Spelling and pronunciation guidance are distinct.

Marking points: 1 mark: Correct response; accept an accurate equivalent where appropriate.

Evidence or rule: Original Paper 18 names-and-introductions passage, paragraph 1.

1(II) [1 mark]

Model answer: Correction

Reasoning: The passage treats correction as part of learning.

Marking points: 1 mark: Correct response; accept an accurate equivalent where appropriate.

Evidence or rule: Original Paper 18 names-and-introductions passage, paragraph 2.

1(III) [1 mark]
Model answer: circulated
Reasoning: The passage limits how an offered audio guide should be shared.
Marking points: 1 mark: Correct response; accept an accurate equivalent where appropriate.
Evidence or rule: Original Paper 18 names-and-introductions passage, paragraph 4.

1(IV) [2 marks]
Model answer: A nickname chosen for the speaker's convenience may override the individual's own preference. Some people want a shorter form and others their full name, so respectful preparation asks the person rather than treating the speaker's difficulty as permission to decide.
Reasoning: Distinguish convenience from the person's stated choice.
Marking points: 1 mark: Unasked shortcut may override preference; 1 mark: Individual choice must be checked.
Evidence or rule: Original Paper 18 names-and-introductions passage, paragraph 3.

1(V) [1 mark]
Model answer: (c) To show care in addressing the person.
Reasoning: The aim is care rather than public perfection.
Marking points: 1 mark: Correct response; accept an accurate equivalent where appropriate.
Evidence or rule: Original Paper 18 names-and-introductions passage, paragraph 2.

1(VI) [1 mark]
Model answer: False
Reasoning: The stated purpose and permission remain relevant.
Marking points: 1 mark: Correct response; accept an accurate equivalent where appropriate.
Evidence or rule: Original Paper 18 names-and-introductions passage, paragraph 4.

1(VII) [1 mark]

Model answer: (a) An agreed pronunciation note and a rehearsal.

Reasoning: Agreement and rehearsal support the actual introduction.

Marking points: 1 mark: Correct response; accept an accurate equivalent where appropriate.

Evidence or rule: Original Paper 18 names-and-introductions passage, paragraph 4.

1(VIII) [2 marks]

Model answer: A brief correction lets the introduction return to the guest and shows a willingness to learn. An elaborate apology may shift attention towards the announcer's embarrassment, allowing the response to the mistake to overshadow the person who is being welcomed.

Reasoning: The focus is the guest's presence, not protecting the speaker from every discomfort.

Marking points: 1 mark: Brief correction returns focus to guest; 1 mark: Dramatic apology may centre announcer instead.

Evidence or rule: Original Paper 18 names-and-introductions passage, paragraph 5.

Question 2 Case based reading

2(I) [1 mark]

Model answer: ₹40

Reasoning: The fixed charge is stated separately from the per-card charge.

Marking points: 1 mark: Correct response; accept an accurate equivalent where appropriate.

Evidence or rule: Original Paper 18 fictional setup-charge case and table.

2(II) [1 mark]

Model answer: (d) ₹80

Reasoning: 40+2×20=80.

Marking points: 1 mark: Correct response; accept an accurate equivalent where appropriate.

Evidence or rule: Original Paper 18 fictional setup-charge case and table.

2(III) [1 mark]
Model answer: ₹20
Reasoning: Only 10×2 is added; setup is not charged again.
Marking points: 1 mark: Correct response; accept an accurate equivalent where appropriate.
Evidence or rule: Original Paper 18 fictional setup-charge case and table.

2(IV) [1 mark]
Model answer: (a) ₹6
Reasoning: 60÷10=6.
Marking points: 1 mark: Correct response; accept an accurate equivalent where appropriate.
Evidence or rule: Original Paper 18 fictional setup-charge case and table.

2(V) [2 marks]
Model answer: The same forty-rupee setup charge is divided among more cards in a larger order. Each additional card still costs two rupees to print, so the falling average reflects the shared fixed charge rather than a change in that printing rate.
Reasoning: Separate average total cost from marginal per-card charge.
Marking points: 1 mark: Fixed setup spread more widely; 1 mark: Additional printing rate remains ₹2.
Evidence or rule: Original Paper 18 fictional setup-charge case and table.

2(VI) [1 mark]
Model answer: ₹120
Reasoning: 40+2×40=120.
Marking points: 1 mark: Correct response; accept an accurate equivalent where appropriate.
Evidence or rule: Original Paper 18 fictional setup-charge case and table.

2(VII) [1 mark]
Model answer: ₹40
Reasoning: Two 60-rupee orders cost 120; one 20-card order costs 80.
Marking points: 1 mark: Correct response; accept an accurate equivalent where appropriate.
Evidence or rule: Original Paper 18 fictional setup-charge case and table.

2(VIII) [1 mark]
Model answer: No; quality is not compared.
Reasoning: Price information alone does not establish quality.
Marking points: 1 mark: Correct response; accept an accurate equivalent where appropriate.
Evidence or rule: Original Paper 18 fictional setup-charge case and table.

2(IX) [1 mark]
Model answer: (b) It pays ₹20 more despite the lower average.
Reasoning: 140−120=20; average falls from 3 to 2.8.
Marking points: 1 mark: Correct response; accept an accurate equivalent where appropriate.
Evidence or rule: Original Paper 18 fictional setup-charge case and table.

Question 3 Grammar

3(I) [1 mark]
Model answer: (a) In the novel, the hero discovers the letter and leaves home.
Reasoning: Literary summaries commonly use the simple present to recount fictional action.
Marking points: 1 mark: Correct response; accept an accurate equivalent where appropriate.
Evidence or rule: Grammar rule: literary present convention.

3(II) [1 mark]
Model answer: is
Reasoning: Be to + infinitive can express a formally arranged future event.
Marking points: 1 mark: Correct response; accept an accurate equivalent where appropriate.
Evidence or rule: Grammar rule: be to for formal arrangement.

3(III) [1 mark]
Model answer: (b) half an hour
Reasoning: Half precedes the indefinite article in half an hour.
Marking points: 1 mark: Correct response; accept an accurate equivalent where appropriate.
Evidence or rule: Grammar rule: half + a/an + singular unit.

3(IV) [1 mark]
Model answer: work; works
Reasoning: The first relative clause refers to plural pupils; the second to singular pupil.
Marking points: 1 mark: Correct response; accept an accurate equivalent where appropriate.
Evidence or rule: Grammar rule: relative antecedent agreement contrasted plural set/singular individual.

3(V) [1 mark]
Model answer: not to tell anyone where he was.
Reasoning: Negative request becomes not to tell; the embedded statement changes I am to he was.
Marking points: 1 mark: Correct response; accept an accurate equivalent where appropriate.
Evidence or rule: Grammar rule: negative request containing reported location statement.

3(VI) [1 mark]
Model answer: (a) You ought not to ignore the notice.
Reasoning: Ought takes to-infinitive and normally places not before to in this construction.
Marking points: 1 mark: Correct response; accept an accurate equivalent where appropriate.
Evidence or rule: Grammar rule: ought not to + base verb.

3(VII) [1 mark]
Model answer: Some leaves the amount unspecified; a piece identifies one unit of information.
Reasoning: Information is uncountable; a piece provides a countable unit expression.
Marking points: 1 mark: Correct response; accept an accurate equivalent where appropriate.
Evidence or rule: Grammar rule: mass quantifier versus unitising measure phrase.

3(VIII) [1 mark]
Model answer: seems → seem
Reasoning: In formal agreement, the plural notional subject several errors takes seem.
Marking points: 1 mark: Correct response; accept an accurate equivalent where appropriate.
Evidence or rule: Grammar rule: existential there with plural following subject and raising verb.

3(IX) [1 mark]
Model answer: (a) enough
Reasoning: Enough modifies mass time for sufficiency; the other forms do not fit.
Marking points: 1 mark: Correct response; accept an accurate equivalent where appropriate.
Evidence or rule: Grammar rule: enough before an uncountable noun.

3(X) [1 mark]
Model answer: to close the window.
Reasoning: The context and please mark a request; reporting the function uses asked me to.
Marking points: 1 mark: Correct response; accept an accurate equivalent where appropriate.
Evidence or rule: Grammar rule: will you request reported by to-infinitive.

3(XI) [1 mark]
Model answer: must have been working
Reasoning: Must have been + -ing expresses a strong inference about prior ongoing activity.
Marking points: 1 mark: Correct response; accept an accurate equivalent where appropriate.
Evidence or rule: Grammar rule: modal perfect progressive deduction.

3(XII) [1 mark]
Model answer: was preparing
Reasoning: The prompt explicitly requires conventional backshift from present continuous to past continuous; a continuing-present report is not the requested task.
Marking points: 1 mark: Correct response; accept an accurate equivalent where appropriate.
Evidence or rule: Grammar rule: continuous backshift in a later report.

Question 4 Formal letters

4(A) [5 marks]

Model answer: Reception Committee
Sunrise School
Amaltas Nagar
4 November 2026
The Visiting-Speaker Coordinator
Sunrise School
Amaltas Nagar
Subject: Checking preferred introductions before the event
Sir/Madam,
Please consider a short voluntary check of each speaker's preferred form of address and pronunciation before our event. The announcers could ask directly and keep an agreed note beside the introduction script. Anyone wishing to provide a brief audio guide could do so for rehearsal only; it should not be circulated without asking. This would help us welcome guests confidently without inventing nicknames when a name is unfamiliar. The check would concern the spoken introduction and would not alter official records or printed spellings automatically. Kindly nominate one contact to confirm the final notes with speakers. We can then rehearse privately and make any correction before the hall is full.

Yours faithfully,
Leena

Reasoning: Practical preparation remains voluntary and purpose-limited.

Marking points: 1 mark: Format; 2 marks: Relevant content; 1 mark: Organisation; 1 mark: Accuracy.

Evidence or rule: Original Paper 18 writing task; official MS PDF 4–5.

4(B) [5 marks]

Model answer: Art Club
Sunrise School
Amaltas Nagar
4 November 2026
The Manager
Printline
Amaltas Nagar
Subject: Itemised quotation for thirty invitation cards
Sir/Madam,
Our club requires thirty identical invitation cards for a school display opening. Kindly send an itemised quotation before we confirm an order. Please separate any setup charge applied once from the charge for each card, and state whether delivery or any other amount is additional. We would also appreciate details of the card size, paper options and whether checking one proof is included. Please identify how changes after proof approval would affect the price and completion date. We are seeking information at this stage rather than authorising production. Kindly state how long your quotation remains valid and whom our teacher coordinator should contact if a detail needs clarification before acceptance.

Yours faithfully,
Om

Reasoning: No invented quotation or purchase commitment.

Marking points: 1 mark: Format; 2 marks: Relevant content; 1 mark: Organisation; 1 mark: Accuracy.

Evidence or rule: Original Paper 18 writing task; official MS PDF 4–5.

Question 5 Analytical paragraphs

5(A) [5 marks]

Model answer: A depends entirely on an unchecked guess and gives the guest no role in confirming the introduction. B supplies an approved written reminder that can sit beside the script, although unfamiliar sound patterns may remain difficult to represent in writing. C allows the announcer to hear an offered model but requires a usable recording and agreement about its purpose. The team should ask each guest which aid is convenient and rehearse privately, returning for clarification if necessary. B and C can complement one another rather than compete as universal solutions. Neither guarantees perfect delivery, and a guest's decision not to provide audio should not be treated as refusal to cooperate.

Reasoning: Compare source and medium; respect the expressly voluntary choice.

Marking points: 2 marks: Accurate analysis; 2 marks: Organisation; 1 mark: Accuracy.

Evidence or rule: Original Paper 18 pronunciation-aid table.

5(B) [5 marks]

Model answer: The admission record and the welcome badge serve related but different purposes. Automatically copying the full record preserves a direct match, yet it may ignore how someone wishes to be addressed in conversation. Asking for a preferred badge name can support a more personal welcome while a private link maintains accurate identification. The club should therefore confirm the badge wording with the individual and check that its internal record still points to the correct person. This does not require changing the admission record itself. The process also needs care where two people choose similar names. A clear distinction between public address and internal identification is more useful than assuming that one visible label must perform every function.

Reasoning: Evaluate the supplied fictional process; no legal naming requirements invented.

Marking points: 2 marks: Accurate analysis; 2 marks: Organisation; 1 mark: Accuracy.

Evidence or rule: Original Paper 18 record-and-badge alternatives.

Question 6 Prose and drama extracts

6(A)(I) [1 mark]
Model answer: (c) bravery.
Reasoning: The text's glossary defines tales of valour as stories of courage.
Marking points: 1 mark: Correct response; accept an accurate equivalent where appropriate.
Evidence or rule: FIRST_FLIGHT/jeff105.pdf, PDF 7 / printed 69.

6(A)(II) [1 mark]
Model answer: Sons and fathers.
Reasoning: Both are explicitly stated.
Marking points: 1 mark: Correct response; accept an accurate equivalent where appropriate.
Evidence or rule: FIRST_FLIGHT/jeff105.pdf, PDF 7 / printed 69.

6(A)(III) [1 mark]
Model answer: more than willing
Reasoning: The phrase stresses enthusiasm rather than reluctance.
Marking points: 1 mark: Correct response; accept an accurate equivalent where appropriate.
Evidence or rule: FIRST_FLIGHT/jeff105.pdf, PDF 7 / printed 69.

6(A)(IV) [2 marks]
Model answer: The welcoming home becomes a place where a visitor can hear accounts of earlier and present family members. Hospitality offers more than accommodation: through narrated bravery, the guest encounters a remembered social history rather than only viewing scenery from outside.
Reasoning: An interpretation of the chapter's invitation; no claim about every actual household.
Marking points: 1 mark: Welcoming home enables hearing stories; 1 mark: Family memory adds social history beyond scenery.
Evidence or rule: FIRST_FLIGHT/jeff105.pdf, PDF 7 / printed 69.

6(B)(I) [1 mark]
Model answer: Bholi's mother or Ramlal's wife.
Reasoning: The preceding conversation identifies his wife.
Marking points: 1 mark: Correct response; accept an accurate equivalent where appropriate.
Evidence or rule: Footprints_without_feet_Supplimentary CL 10 CBSE.pdf, SCERT Tripura March 2020 adaptation, PDF 70 / printed 58.

6(B)(II) [1 mark]
Model answer: (d) I hear
Reasoning: I hear signals a report rather than direct inspection of an account.
Marking points: 1 mark: Correct response; accept an accurate equivalent where appropriate.
Evidence or rule: Footprints_without_feet_Supplimentary CL 10 CBSE.pdf, SCERT Tripura March 2020 adaptation, PDF 70 / printed 58.

6(B)(III) [2 marks]
Model answer: The mother lists property, supposed bank money and the absence of a dowry demand. Her assessment measures the proposal chiefly through financial security and cost, while the extract offers no comparable attention to Bholi's wishes or the groom's kindness.
Reasoning: Limit the conclusion to this assessment, not an invented complete psychology.
Marking points: 1 mark: Material assets/no dowry identified; 1 mark: Bholi's wishes or treatment are absent from this assessment.
Evidence or rule: Footprints_without_feet_Supplimentary CL 10 CBSE.pdf, SCERT Tripura March 2020 adaptation, PDF 70 / printed 58.

6(B)(IV) [1 mark]
Model answer: Dowry
Reasoning: This records her current statement, not a guarantee about the later wedding.
Marking points: 1 mark: Correct response; accept an accurate equivalent where appropriate.
Evidence or rule: Footprints_without_feet_Supplimentary CL 10 CBSE.pdf, SCERT Tripura March 2020 adaptation, PDF 70 / printed 58.

Question 7 Poetry extracts

7(A)(I) [1 mark]
Model answer: In his teeth.
Reasoning: The second line specifies the third weapon's position.
Marking points: 1 mark: Correct response; accept an accurate equivalent where appropriate.
Evidence or rule: FIRST_FLIGHT/jeff107.pdf, PDF 15 / printed 108.

7(A)(II) [1 mark]
Model answer: (b) the pirate's exaggeratedly armed appearance.
Reasoning: Parallel placement accumulates threatening equipment.
Marking points: 1 mark: Correct response; accept an accurate equivalent where appropriate.
Evidence or rule: FIRST_FLIGHT/jeff107.pdf, PDF 15 / printed 108.

7(A)(III) [1 mark]
Model answer: Wood
Reasoning: The third line supplies the detail.
Marking points: 1 mark: Correct response; accept an accurate equivalent where appropriate.
Evidence or rule: FIRST_FLIGHT/jeff107.pdf, PDF 15 / printed 108.

7(A)(IV) [2 marks]
Model answer: Weapons occupy both hands and even the teeth, while the dark beard and wooden leg add recognisable pirate features. The compressed catalogue produces an exaggerated threatening figure quickly, preparing the comic adventure without requiring a lengthy account of his past.
Reasoning: No invented previous crimes; analyse the economical character introduction.
Marking points: 1 mark: Precise accumulated features; 1 mark: Exaggerated recognisable villain established economically.
Evidence or rule: FIRST_FLIGHT/jeff107.pdf, PDF 15 / printed 108.

7(B)(I) [1 mark]
Model answer: Deer
Reasoning: The final line names them.
Marking points: 1 mark: Correct response; accept an accurate equivalent where appropriate.
Evidence or rule: FIRST_FLIGHT/jeff102.pdf, PDF 14 / printed 29.

7(B)(II) [1 mark]
Model answer: (c) shadow and long grass
Reasoning: Shadow and grass provide cover for lurking movement.
Marking points: 1 mark: Correct response; accept an accurate equivalent where appropriate.
Evidence or rule: FIRST_FLIGHT/jeff102.pdf, PDF 14 / printed 29.

7(B)(III) [1 mark]
Model answer: The water hole.
Reasoning: The scene places passing deer near water.
Marking points: 1 mark: Correct response; accept an accurate equivalent where appropriate.
Evidence or rule: FIRST_FLIGHT/jeff102.pdf, PDF 14 / printed 29.

7(B)(IV) [2 marks]
Model answer: Concealed movement through shadow and grass places the tiger near deer passing a water source. The scene connects his body with cover, prey and place, presenting a functioning predatory relationship rather than simply an isolated striped animal displayed for observation.
Reasoning: Use the imagined habitat without asserting that the caged tiger actually escapes.
Marking points: 1 mark: Cover and prey near water identified; 1 mark: These connect animal with functioning habitat rather than isolated display.
Evidence or rule: FIRST_FLIGHT/jeff102.pdf, PDF 14 / printed 29.

Question 8 First Flight short answers

8(I) [3 marks]
Model answer: Calling her arrival a birthday present turns a family movement into a playful personal anecdote. The informal image makes the background sketch conversational rather than a bare list of dates, while also placing her relationship with Margot inside the account of returning to the family in Holland.
Reasoning: She is not literally a purchased gift.
Marking points: 2 marks: Relevant accurate textual content; 1 mark: Clear expression.
Evidence or rule: FIRST_FLIGHT/jeff104.pdf, PDF 4 / printed 51.

8(II) [3 marks]
Model answer: The house stands alone on a low hill, giving a view of the river and fields while separating the family's dwelling from other houses. The opening therefore offers both visual reach and physical solitude, locating their hopes in the surrounding crop before the storm changes that landscape.
Reasoning: No claim that he has no human contacts at all.
Marking points: 2 marks: Relevant accurate textual content; 1 mark: Clear expression.
Evidence or rule: FIRST_FLIGHT/jeff101.pdf, PDF 3 / printed 3.

8(III) [3 marks]

Model answer: It expands the shared act of drinking two cups into a claim about tea's widespread popularity. Pranjol's exclamation responds to that scale before the narrative returns to the passing landscape. The statistic works as conversational context in the chapter, not a newly verified current consumption estimate.

Reasoning: Attribute the figure to the text rather than certifying present global data.

Marking points: 2 marks: Relevant accurate textual content; 1 mark: Clear expression.

Evidence or rule: FIRST_FLIGHT/jeff105.pdf, PDF 10 / printed 72.

8(IV) [3 marks]

Model answer: The clustered sound words make the attack audible as well as visible, replacing the earlier image of a timid dragon with noisy energetic movement. Their metallic quality suits the tail comparison and dungeon image, giving the clash comic force through language rather than only reporting that a fight occurred.

Reasoning: Naming onomatopoeia helps, but accurate explanation of sound is central.

Marking points: 2 marks: Relevant accurate textual content; 1 mark: Clear expression.

Evidence or rule: FIRST_FLIGHT/jeff107.pdf, PDF 15 / printed 108.

8(V) [3 marks]

Model answer: The title sounds like a call directed at the child rather than a neutral label alone. Its exclamation anticipates the repeated name attached to commands and questions, framing the poem through insistent address even while the bracketed fantasies give access to a quieter inward experience.

Reasoning: Interpret punctuation and address; do not name an adult not identified in the poem.

Marking points: 2 marks: Relevant accurate textual content; 1 mark: Clear expression.

Evidence or rule: FIRST_FLIGHT/jeff104.pdf, PDF 14–15 / printed 61–62.

Question 9 Footprints Without Feet short answers

9(I) [3 marks]

Model answer: The language presents taking the report as protection, although his pistol supplies the force behind the demand. The mismatch lets the reader hear a self-serving justification rather than accept safety as an agreed fact. His polite-sounding claim does not remove the coercion of the armed situation.

Reasoning: No independent evidence establishes Max as the proper custodian.

Marking points: 2 marks: Relevant accurate textual content; 1 mark: Clear expression.

Evidence or rule: Footprints_without_feet_Supplimentary CL 10 CBSE.pdf, SCERT Tripura March 2020 adaptation, PDF 27 / printed 15.

9(II) [3 marks]

Model answer: The dogs eat rapidly because food left behind may be taken by others. Tricki enters a shared routine where he must move towards a bowl instead of receiving an endless private supply. The scene makes appetite and activity part of ordinary canine life rather than special indulgent service.

Reasoning: Literary account only; not feeding advice for an actual sick dog.

Marking points: 2 marks: Relevant accurate textual content; 1 mark: Clear expression.

Evidence or rule: Footprints_without_feet_Supplimentary CL 10 CBSE.pdf, SCERT Tripura March 2020 adaptation, PDF 15–16 / printed 3–4.

9(III) [3 marks]

Model answer: She describes herself as his only companion before school, but later brings friends home and continues evening activities with him. Her support is therefore not presented as keeping him permanently apart from others. The account combines close shared learning with changes in companionship as his circumstances develop.

Reasoning: Do not convert only companion before school into lifelong social isolation.

Marking points: 2 marks: Relevant accurate textual content; 1 mark: Clear expression.

Evidence or rule: Footprints_without_feet_Supplimentary CL 10 CBSE.pdf, SCERT Tripura March 2020 adaptation, PDF 45 / printed 33.

Question 10 First Flight long answers

10(A) [6 marks]

Model answer: Lencho's house is physically alone on a hill, yet the family shares work, fear and confidence in help. His isolation in the landscape does not mean that he experiences himself as completely without support. Anne, conversely, describes family and many acquaintances while missing a friend to whom she can confide everything. Her diary creates an imagined listening relationship within that social setting. The comparison shows that distance from other buildings and the presence of other people do not by themselves measure companionship. Each narrative locates emotional reliance differently: Lencho's confidence reaches towards divine aid, while Anne shapes a private written conversation that ordinary company has not supplied.

Reasoning: Do not turn Lencho's belief into proof of supernatural delivery.

Marking points: 3 marks: Text-supported content; 2 marks: Organisation and expression; 1 mark: Accuracy.

Evidence or rule: FIRST_FLIGHT/jeff101.pdf, PDF 3–5 / printed 3–5; jeff104.pdf, PDF 3–4 / printed 50–51.

10(B) [6 marks]

Model answer: Bread in the Goa recollection belongs to visits, childhood anticipation, marriages and festivals. It is not merely a product with a taste: its repeated social uses make the baker important to village life. Tea from Assam begins with cups shared in a railway compartment and expands into conversation about popularity, origin stories and the cultivated landscape. One food is embedded in remembered community occasions, while the other opens a visitor's journey towards a region's production and stories. Both pieces move from an ordinary consumable to relationships and cultural knowledge. Their particular details prevent food and drink from becoming interchangeable decorative symbols of a place with no human practices behind them.

Reasoning: Refer to prescribed text; do not certify origin legends as historical facts.

Marking points: 3 marks: Text-supported content; 2 marks: Organisation and expression; 1 mark: Accuracy.

Evidence or rule: FIRST_FLIGHT/jeff105.pdf, PDF 2–3,10–12 / printed 64–65,72–74.

Question 11 Footprints Without Feet long answers

11(A) [6 marks]

Model answer: The passage of years brings a larger school, a cinema, a mill and a train stopping at the station. These changes establish visible development around Bholi, but the later marriage negotiations still value her through prejudice and material bargaining. The contrast prevents the town's growth from serving as automatic proof that every social attitude has improved. Education matters through what Bholi learns and can say, not simply because a building has become larger. Her refusal emerges within a community that has modern facilities while retaining oppressive expectations. The narrative can therefore show change and continuity together, making her articulate decision a distinct achievement rather than an inevitable result of infrastructure alone.

Reasoning: Do not invent a claim that all modernisation is worthless.

Marking points: 3 marks: Text-supported content; 2 marks: Organisation and expression; 1 mark: Accuracy.

Evidence or rule: Footprints_without_feet_Supplimentary CL 10 CBSE.pdf, SCERT Tripura March 2020 adaptation, PDF 70–73 / printed 58–61.

11(B) [6 marks]

Model answer: Mathilde's later meeting with Madame Forestier creates an unexpected occasion for the truth about the necklace to emerge. The encounter changes her knowledge after years of repayment, but it does not undo the labour already spent. Hari's return to Anil instead follows a decision to replace money he has taken, even though he could continue trying to escape. One turning point depends on meeting someone by chance; the other depends on choosing to re-enter a relationship. Both endings bring concealed actions nearer to recognition, yet their agency differs. The comparison should preserve that difference rather than treating every revelation as a reward earned by a character's deliberate moral plan.

Reasoning: No invented future after the endings.

Marking points: 3 marks: Text-supported content; 2 marks: Organisation and expression; 1 mark: Accuracy.

Evidence or rule: Footprints_without_feet_Supplimentary CL 10 CBSE.pdf, SCERT Tripura March 2020 adaptation, PDF 57–58 / printed 45–46; PDF 23–25 / printed 11–13.