PAUL ACADEMY

English Mines™ | Prepared by Paul Masih

Class 10 English Communicative (101)

Sample Question Paper 13

Academic Session 2026–27 | Board Examination 2027

Time allowed: 3 hours Maximum marks: 80

General Instructions

1. This paper has 12 main questions in FOUR sections. All main questions are compulsory; follow the internal choices.

2. Write the question number and subpart clearly. Attempt only the required number of alternatives.

3. Follow the word limits. Reading short answers and literature short answers require 30–40 words; literature long answers require about 150 words.

4. Writing limits are maxima: application 50, factual description 100, formal letter 120 and article 150 words.

5. All unseen texts and datasets are original practice material. Names, addresses and survey data are fictional. No external knowledge is needed for reading answers.

Section A Reading Skills 22 marks

1 Read the passage and answer all parts 12 marks

Two audiences for one clock

1. When the town clock stopped striking, the first complaint came from a baker who began work before dawn. From his kitchen he could not see its face, but its chimes had helped him pace the morning. Across the square, a resident welcomed the silence. Her bedroom faced the tower, and the hourly sound regularly interrupted her sleep.

2. The council's repair notice asked whether residents wanted the clock restored. Most replies said yes. The technician pointed out that the question joined two different services: displaying the time and sounding it. Someone could value the visible clock while objecting to its night-time chimes. A simple yes-or-no reply could not tell the council which part people needed.

3. A meeting brought less tidy answers. The baker suggested retaining early chimes; the resident requested quiet until seven. Neither could be dismissed as careless about the town. The discussion changed when a night-shift worker described returning home just as others were waking. There was no single hour at which everybody was either working or resting.

4. The council repaired the clock face first and tried limited daytime chimes for a month. It also asked whether a quieter local signal could meet the bakery's needs. This was a provisional compromise, not a declaration that the larger group had defeated the smaller one. The technician would inspect the mechanism; residents would comment on its use. The clock had become more than a question of accuracy. It showed that a public service could be shared without being experienced in the same way by all its users.

i. Which need depends on hearing the clock rather than seeing it? [1]

ii. Why is the repair notice's question inadequate?
A. It joins display and sound in one yes-or-no choice.
B. It asks no one to reply.
C. It demands a new tower.
D. It records only weather. [1]

iii. Why should neither the baker nor the resident be dismissed as selfish? Answer in 30–40 words. [2]

iv. How does the night-shift worker complicate the division between working and resting hours? [1]

v. “Provisional” in paragraph 4 means:
A. final for ever
B. temporary and open to review
C. impossible to operate
D. paid for privately [1]

vi. True or false: Repairing the clock face automatically required restoring all night chimes. [1]

vii. Explain the different roles assigned to the technician and residents. Answer in 30–40 words. [2]

viii. Copy the phrase in paragraph 3 meaning “not neat or easily organised”. [1]

ix. How long does the daytime-chime trial last? [1]

x. Which statement best reflects the final paragraph?
A. A majority’s routine describes every user.
B. Accurate machinery makes consultation unnecessary.
C. Shared services can affect users differently.
D. All public clocks must be silent. [1]

2 Read the text and data and answer all parts 10 marks

Rain simulation display

A science exhibition shows twenty simulated weather runs for each location. In each run, the programme produces either rain or no rain. For this classroom display, the rain percentage is calculated as rainy runs divided by twenty, multiplied by one hundred. The table summarises the runs, not actual rainfall measurements.

The programme uses a simplified set of assumptions. Its figures cannot tell a visitor how many minutes rain will last, how much water will fall or whether a particular outdoor event will be interrupted. The demonstrator will show how the results change when an input assumption is changed. No current forecast is being provided.

Location	Rainy runs	Dry runs
North field	7	13
West field	12	8
Hill field	5	15

Fictional simulation output; each location has 20 runs.

i. What percentage of North field's runs produce rain?
A. 7%
B. 20%
C. 35%
D. 65% [1]

ii. Which location has more rainy runs than dry runs? [1]

iii. Why would "35% means rain for 35% of the day" be an incorrect reading? Answer in 30–40 words. [2]

iv. How many rainy runs are shown across all three locations? [1]

v. Which location has the largest number of dry runs? [1]

vi. What will the demonstrator change to explore the programme? [1]

vii. Give two reasons why this display should not be treated as a promise about a school picnic. Answer in 30–40 words. [2]

viii. True or false: The table contains measured rainfall totals. [1]

Section B Writing Skills 22 marks

3 Application 3 marks

Write in a maximum of 50 words.

You are Devika Rao, X C, PAUL ACADEMY. Request permission to submit a handwritten project instead of a video because your family shares one phone. Promise equivalent research and timely submission.

4 Factual description 4 marks

Write in a maximum of 100 words.

Describe a classroom projector: matte black rectangular body; front glass lens; top focus wheel; rear power socket and two cable ports; side vents; fold-out front foot; carrying case. Use these facts.

5 Formal letter 7 marks

Attempt either A or B. Write in a maximum of 120 words.

A. You are Devika Rao, 6 Neem Road, Indore. Ask the Educational Broadcast Coordinator for printable companion worksheets for a televised course. Explain shared-device barriers and request collection through schools. MCB Unit 2 Education.

OR

B. You are Kabir Jain, 24 Ash Road, Indore. Tell the Science Exhibition Organiser that a simulation display is mistaken for a guaranteed forecast. Request a clearer explanation of inputs, outputs and limits. MCB Unit 3 Science.

6 Article 8 marks

Attempt either A or B. Write in a maximum of 150 words.

A. As Devika Rao, write “One shared phone many learning needs”. Cues: access schedules; offline tasks; equal learning goals; consultation; flexibility. MCB Unit 2 Education.

OR

B. As Kabir Jain, write “A simulation needs an explanation”. Cues: assumptions; repeated runs; outputs; testing changes; honest labels. MCB Unit 3 Science.

Section C Grammar 10 marks

7 Gap filling 3 marks

Choose the correct option for each gap. Each part carries 1 mark.

The clockmaker (i) _____ in this workshop since 2018 and still works here. (ii) _____ of the two clock faces is cracked, so both can be reused. Residents are advised that they (iii) _____ send comments before the review; doing so would be helpful, though not compulsory.

i. (i) A. worked B. has worked C. working D. work [1]

ii. (ii) A. Neither B. Every C. Much D. Few [1]

iii. (iii) A. must B. should C. shall D. had to [1]

8 Editing 4 marks

Each numbered sentence has exactly one incorrect word. Write the error and its correction. Each part carries 1 mark.

No.	Sentence	Error	Correction
i	Ten minutes are enough for this short check.		
ii	The clockmaker has a assistant beside her.		
iii	This is the square which the clock stands.		
iv	Yesterday the technician repairs the minute hand.		

9 Transformation and reordering 3 marks

Do as directed. Each part carries 1 mark.

i. Report the request: Devika said to Kabir, “Please share the worksheet.” Begin: Devika requested Kabir … [1]

ii. Report later: The clockmaker said, “I will return tomorrow.” Begin: The clockmaker said … [1]

iii. Combine using a noun clause beginning what: The model predicts something. We must explain it. [1]

Section D Literature Textbook 26 marks

10 Reference to context 8 marks

Attempt ANY TWO of extracts A, B and C. Answer all four parts of each chosen extract briefly. Each extract carries 4 × 1 = 4 marks.

A Two Gentlemen of Verona

The following afternoon we drove to the tiny village set high upon the hillside. I imagined that our destinations would be some humble dwellings.

i. Who is the “I” in this account? [1]

ii. Name the village to which they travel. [1]

iii. What kind of destination does the narrator expect? [1]

iv. Which unexpected building contradicts this expectation? [1]

B Virtually True

Not only do the visor and glove change what you see, but better than that, you can control the action by what you are thinking.

i. Which two devices are named? [1]

ii. What does the narrator consider better than changing the view? [1]

iii. What attitude does “better than that” express? [1]

iv. Is this a technical instruction manual or a character’s account? Give one reason. [1]

C Not Marble, nor the Gilded Monuments

But you shall shine more bright in these contents

Than unswept stone, besmear'd with sluttish time.

i. What does “unswept” imply about the stone? [1]

ii. How is time given a human quality? [1]

iii. Why should “shine” be understood figuratively? [1]

iv. What does “Than” complete at the beginning of the second line? [1]

11 Short answers 10 marks

Answer ANY FIVE of the following six questions in 30–40 words each. Each answer carries 2 marks.

i. Why compare Jacopo to a squirrel beside Nicola's steady smile? (Two Gentlemen of Verona) [2]

ii. Why does Patol Babu count five steps against the hero's four? (Patol Babu, Film Star) [2]

iii. What joke is carried by the cottage's name and its tiger-lilies? (Mrs Packletide's Tiger) [2]

iv. How does enjambment after "legs of stone" affect Ozymandias's opening description? [2]

v. Why is "professional etiquette" a poor defence of not finding another doctor? (The Dear Departed) [2]

vi. Why is the crowd's wish to make Brutus another Caesar ironic? (Julius Caesar) [2]

12 Long answer 8 marks

Answer EITHER A OR B in about 150 words.

A. A teacher uses Patol Babu's departure without payment to argue that committed artists should work free. Challenge that inference while respecting his personal choice. (Patol Babu, Film Star)

OR

B. Cassius offers Antony a strong voice in distributing new honours. Evaluate why an offer of office cannot answer Antony's question about Caesar's danger to Rome. (Julius Caesar)

End of Question Paper 13