PAUL ACADEMY

English Mines™ | Prepared by Paul Masih

Class 10 English Communicative (101)

Sample Question Paper 06

Academic Session 2026–27 | Board Examination 2027

Time allowed: 3 hours Maximum marks: 80

General Instructions

1. This paper has 12 main questions in FOUR sections. All main questions are compulsory; follow the internal choices.

2. Write the question number and subpart clearly. Attempt only the required number of alternatives.

3. Follow the word limits. Reading short answers and literature short answers require 30–40 words; literature long answers require about 150 words.

4. Writing limits are maxima: application 50, factual description 100, formal letter 120 and article 150 words.

5. All unseen texts and datasets are original practice material. Names, addresses and survey data are fictional. No external knowledge is needed for reading answers.

Section A Reading Skills 22 marks

1 Read the passage and answer all parts 12 marks

The spare place on the team

1. I joined the neighbourhood running club because I wanted a medal. At the first meeting, the coach asked us to name a goal that did not depend on beating anyone. I wrote finishing a race without walking, then crossed it out. It seemed too small beside the ambition I had brought with me.

2. During practice, the coach paired me with Neel, who had returned after a long absence. Our task was to keep an even pace, not to finish first. I repeatedly accelerated, leaving him behind, and then waited impatiently. Afterwards he told me that my starts made it difficult for him to judge his own effort. What I had called encouragement had made the session less useful.

3. The next week I asked what pace would help. We agreed to speak at each turn and adjust together. I began noticing the discipline involved in restraint. Running below my fastest speed required attention rather than laziness. Neel also noticed when I started too quickly and reminded me to settle.

4. At the local meet, another runner won our event. Neel completed his distance steadily, and I followed our pacing plan. I was disappointed not to win, but I could describe what we had improved. The coach did not ask us to stop enjoying competition. She asked us to give success more than one measure. My first goal had not been too small; it had simply been mine to work towards.

i. What is the narrator’s initial idea of success? [1]

ii. Why did the narrator cross out the first written goal?
A. It seemed too modest.
B. The coach forbade it.
C. Neel had already won.
D. The race had been cancelled. [1]

iii. Explain the difference between intended encouragement and its effect in paragraph 2, in 30–40 words. [2]

iv. What practical agreement changed the next session? [1]

v. “Restraint” in paragraph 3 refers to _____.
A. refusing all exercise
B. controlling the impulse to run faster
C. hiding the route
D. making another runner stop [1]

vi. True or false: Neel contributed advice as well as receiving support. [1]

vii. Why does the final result still allow a claim of progress? Answer in 30–40 words. [2]

viii. Find the word in paragraph 4 meaning “feeling that a hoped-for result has not occurred”. [1]

ix. Which message does the coach support?
A. Competition should never be enjoyed.
B. Only the winner learns anything.
C. Success can include personal and shared improvement.
D. Slow running always wins. [1]

x. What narrative choice helps readers follow the change in attitude? [1]

2 Read the text and data and answer all parts 10 marks

Sports kit lending desk

The community centre lends sports kits to registered student groups. A group may borrow one kit at a time. The return deadline is the time by which the complete kit must reach the desk, not the time a game should end. Borrowers should allow fifteen minutes for travel back to the desk.

The desk opens at 3 p.m. and closes at 6 p.m. Late return by one group can prevent another from borrowing. Damaged equipment must be reported rather than hidden in the bag.

Kit	Items included	Return deadline
Badminton	4 rackets, 6 shuttlecocks	5:30 p.m.
Football	1 ball, 8 cones	5:45 p.m.
Skipping	10 ropes	5:15 p.m.

Fictional centre notice. No booking availability is implied.

i. What is the latest time to end a badminton session if return travel takes fifteen minutes?
A. 5:00 p.m.
B. 5:15 p.m.
C. 5:30 p.m.
D. 5:45 p.m. [1]

ii. How many items in total are included in the football kit? [1]

iii. Why does the notice distinguish game-ending time from the return deadline? Answer in 30–40 words. [2]

iv. Which kit must be returned earliest? [1]

v. A group already holding a football kit may also borrow badminton equipment: true or false? [1]

vi. Complete: A damaged item should be _____. [1]

vii. Suggest two responsible actions before leaving the activity area, in 30–40 words. [2]

viii. Which conclusion is justified?
A. Every kit is definitely available today.
B. The desk closes before all return deadlines.
C. Return rules protect other borrowers' access.
D. Damaged items may be left anywhere. [1]

Section B Writing Skills 22 marks

3 Application 3 marks

Write in a maximum of 50 words.

You are Neel Saha, X C, PAUL ACADEMY. Apply for two days' leave, 15–16 December 2026, to represent your district at a sports meet. Undertake to complete assignments.

4 Factual description 4 marks

Write in a maximum of 100 words.

Describe a sports coach from these cues: Ms Anu Dey; medium height; hair tied back; white cap; navy tracksuit; stopwatch on wrist; whistle on cord; demonstrates warm-up movements; records times in a notebook.

5 Formal letter 7 marks

Attempt either A or B. Write in a maximum of 120 words.

A. You are Neel Saha, 31 School Road, Guwahati. Write to the Manager of the Community Sports Centre requesting an affordable practice slot for students. Ask about supervision, equipment and access for beginners. MCB Unit 1 Health and Medicine.

OR

B. You are Mili Das, 5 Orchard Lane, Guwahati. Write to a tour operator enquiring about a one-day school nature visit with walking options of different lengths. Ask about guide training, costs and waste arrangements. MCB Unit 5 Travel and Tourism.

6 Article 8 marks

Attempt either A or B. Write in a maximum of 150 words.

A. As Neel Saha, write "A team needs more than a winner". Cues: shared practice; listening; individual goals; fair opportunity; competition. MCB Unit 1 Health and Medicine.

OR

B. As Mili Das, write "Nature visits need preparation". Cues: route information; different abilities; trained guides; carrying waste back; observing without disturbance. MCB Unit 5 Travel and Tourism.

Section C Grammar 10 marks

7 Gap filling 3 marks

Choose the correct option for each gap. Each part carries 1 mark.

While the runners (i) _____ warming up yesterday, the coach checked the route. There was (ii) _____ water in the dispenser, so it needed refilling. Students (iii) _____ bring their own labelled bottles; the centre requires it.

i. (i) A. are B. is C. were D. has [1]

ii. (ii) A. few B. little C. many D. an [1]

iii. (iii) A. must B. might C. would D. could [1]

8 Editing 4 marks

Each numbered sentence has exactly one incorrect word. Write the error and its correction. Each part carries 1 mark.

i. Every member of the teams know the route. [1]

ii. The runner whose won thanked the coach. [1]

iii. We understood what the two signals means. [1]

iv. When the whistle blew yesterday, the runners starts. [1]

9 Transformation and reordering 3 marks

Do as directed. Each part carries 1 mark.

i. Report: The coach said to Neel, “Do not rush the first lap.” Begin: The coach advised Neel ... [1]

ii. Report: Mili said to Neel, “Are you following the plan?” Begin: Mili asked Neel ... [1]

iii. Report: Neel said, “I completed the route yesterday.” Begin: Neel said ... [1]

Section D Literature Textbook 26 marks

10 Reference to context 8 marks

Attempt ANY TWO of extracts A, B and C. Answer all four parts of each chosen extract briefly. Each extract carries 4 × 1 = 4 marks.

A Mrs Packletide's Tiger

Louisa Mebbin adopted a protective elder-sister attitude towards money in general, irrespective of nationality or denomination.

i. What does this description reveal about Louisa? [1]

ii. Why is "elder-sister attitude" humorous here? [1]

iii. What does "irrespective of nationality or denomination" imply? [1]

iv. How does this trait prepare readers for her later conduct? [1]

B The Frog and the Nightingale

Without

Proper training such as I

- And few others - can supply.

You'll remain a mere beginner.

But with me you'll be a winner

i. What is the frog claiming? [1]

ii. How does "mere beginner" serve his purpose? [1]

iii. Why should his claim be treated critically? [1]

iv. What contrast is used to tempt her? [1]

C Not Marble, nor the Gilded Monuments

When wasteful war shall statues overturn,

And broils root out the work of masonry,

Nor Mars his sword nor war's quick fire shall burn

The living record of your memory.

i. What does “broils” mean here? [1]

ii. What does Mars represent? [1]

iii. What is the “living record”? [1]

iv. What contrast organises the extract? [1]

11 Short answers 10 marks

Answer ANY FIVE of the following six questions in 30–40 words each. Each answer carries 2 marks.

i. Why do the villagers conceal the real cause of the tiger’s death? (Mrs Packletide’s Tiger) [2]

ii. How does Gogon Pakrashi’s remembered voice function at a turning point? (Patol Babu, Film Star) [2]

iii. Why is the first failed rescue not simply the end of the story for Michael? (Virtually True) [2]

iv. How does the albatross initially alter the sailors’ emotional world? (The Rime of the Ancient Mariner) [2]

v. What does the king-in-exile comparison reveal about the speaker’s revised values? (Snake) [2]

vi. How does Calpurnia’s reasoning differ from Decius’s advice? (Julius Caesar) [2]

12 Long answer 8 marks

Answer EITHER A OR B in about 150 words.

A. Compare the frog and Louisa Mebbin as opportunists. How do they turn another person’s insecurity into material advantage, and what warning follows?

OR

B. Using The Rime of the Ancient Mariner and Snake, evaluate the idea that regret should lead to a changed relationship with living creatures.

End of Question Paper 06